

Job title: SCITT Course Leader

| | JOB REQUIREMENTS | Essential | Desirable | Assessment method |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------|-----------|-------------------|
| Knowledge, Experience and Skills | Knowledge and understanding of Safeguarding requirements | ✓ | | A/I |
| | Knowledge and understanding of OFSTED framework for schools and ITT. | | ✓ | A/I |
| | Commitment to training outstanding teachers of modern languages | ✓ | | A/I |
| | Commitment to extend own skills/knowledge through professional development | ✓ | | A/I |
| | Experience of leading an area of school improvement from inception to outcome (middle leadership/leadership project) | ✓ | | A/I |
| | Successful experience of improving teaching and learning of self and others through monitoring and intervention | ✓ | | A/I |
| | Experience of leading, motivating and monitoring other members of staff | ✓ | | A/I |
| | Experience of mentoring trainee teachers/ NQTs | ✓ | | A/I |
| | Detailed knowledge of the MFL curriculum 11-19 | ✓ | | A/I |
| | Experience of curriculum development | ✓ | | A/I |
| | Experience of data analysis | ✓ | | A/I |
| | Outstanding classroom practice in MFL across 11-16 age range | ✓ | | A/I |
| | Outstanding classroom practice in MFL across Post 16 | | ✓ | A/I |
| | Experience as a successful tutor or other pastoral responsibilities | ✓ | | A/I |
| | Experience of more than one school | | ✓ | A/I |
| | Direct and highly successful experience of leading people, resource and change | | ✓ | A/I |
| Qualifications | Degree Qualification | ✓ | | A/I |
| | Qualified Teacher Status | ✓ | | A/I |
| | Near native level of fluency in French/German/Spanish | ✓ | | A/I |

Person Specification

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|------------------------------------------|---------------------------------------------------------------------------------------------------------|---|-----|-----|
| Other Skills | Ability and willingness to undertake professional development. | ✓ | | A/I |
| | Ability to use own initiative to work flexibly and respond positively to a range of situations | ✓ | | A/I |
| | Ability to work effectively as part of a team. | ✓ | | A/I |
| | Maintain strict confidentiality of information | ✓ | | A/I |
| | Excellent communication and interpersonal skills with adults and young people | ✓ | | A/I |
| | Ability to analyse complex issues and plan strategically | ✓ | | A/I |
| | Ability to lead, challenge and support colleagues within a professional dialogue | ✓ | | A/I |
| | Ability to work effectively with outside agencies | ✓ | | A/I |
| | Ability to exercise good judgment and make effective decisions | ✓ | | A/I |
| | Well-developed ICT skills | ✓ | | A/I |
| Personal Qualities | Strong interpersonal skills with the ability to inspire and motivate others | ✓ | | A/I |
| | Ability to foster good relations with a range of colleagues at all levels | ✓ | | A/I |
| | Eager and excited to make a significant contribution to the strategic direction and future of the SCITT | ✓ | | A/I |
| | A reflective practitioner always seeking to improve performance. | ✓ | | A/I |
| | Excellent organisational skills and high levels of self-motivation | ✓ | | A/I |
| | Energy, self-confidence, resilience and the ability to 'give more' when the occasion demands it | ✓ | | A/I |
| | Ability to work under pressure and to meet deadlines | ✓ | | A/I |
| | Good sense of humour and the ability to maintain a sense of perspective in all working conditions | ✓ | | A/I |
| | Record of good health, attendance and punctuality | ✓ | | A/I |
| A desire to be a forward thinking leader | ✓ | | A/I | |
| Child Protection | A commitment to the responsibility of safeguarding and promoting the welfare of young people | ✓ | | A/I |