

**KEY:**

## Chorus Education Trust Schemes of Delegation 2023-24

<b>R</b>	<b>Responsible</b> - The group or person(s) who actually carry out the task or process, responsible for getting the job done. Multiple groups or people may be responsible.
<b>A</b>	<b>Accountable</b> - The person or group which is ultimately responsible for ensuring that the task or process is completed appropriately. Only one person / group can be accountable for a task or process.
<b>C</b>	<b>Consulted</b> - People or Groups that are not directly involved in carrying out the task or process, but who are consulted. May be a stakeholder or subject matter expert.
<b>I</b>	<b>Informed</b> - Not involved in carrying out a process or task, and not a decision maker, but have a need to stay informed

Category	Decision	Delegation										Comments	
		Members	Trust Board	Audit & Risk Committee	Finance & Resources Committee	Quality of Education Committee	S&L Committee	SYTH Committee	CEO / Accounting Officer	Local Governing Body (LGB)	Head of School / Principal		
Governance, Structures and Strategy	Members - Appointment and Removal	A / R	C						I			Articles of Association 15A, 16, 18	
	Members - Terms of Reference and role descriptors	A / R	C									Refer to Academies Handbook and NGA	
	Trustees - Appointment and Removal	A / R	C									Articles of Association 50-56	
	Trustees Chair and Vice Chair - Appointment and Removal	I	A / R						C			Articles of Association 82-85, 90	
	Trust Governance structure - To establish and review structure of Board committees (anually)		A / R						C			Refer to Academies Handbook and NGA	
	Trustees - Terms of Reference and role descriptors for Trustees/Chairs/ Committees		A / R						C			Terms of reference for all Trust Committees	
	Board Committee Chairs - Appointment and Removal		A / R						C			Scheme of Governance and Terms of Reference	
	Board Committee Vice Chairs - Appointment and Removal		A	R	R	R	R	R	C			Scheme of Governance and Terms of Reference	
	Board Audit Committee - appointment of		A / R									Scheme of Governance and Terms of Reference	
	Board specific task Trustees - Appointment and removal of eg safeguarding, H&S		A / R						I	I	I	Scheme of Governance and Terms of Reference	
	LGB Structure - To establish and review structure of Local Governing Bodies (LGB) and committees		A / R						C		C	Chorus LGB Membership Structure	
	LGB Members - Appointment and Removal of LGB members (plus election processes where required)		A / R						C		C	Terms of Reference for LGBs	
	LGB Chair / Vice Chair - Appointment and Removal		A / R						C		C	Terms of Reference for LGBs	
	LGB specific task Governors - Appointment and removal of eg safeguarding, H&S, SEND, PP								A	R		Terms of Reference for LGBs	
	Clerk to Trustees and Co Secretary - Appointment and Removal		A / R									Articles of Association 81	
	Clerk to LGB - Appointment and Removal		A						R	C		Terms of Reference for LGBs	
	Articles of Association - Propose amendments to the DfE for consent		C	A / R					C			Companies Act 2006	
	Articles of Association - Approve amendments to the following consent from the DfE		A / R	I					I			Companies Act 2006	
	Call meetings - To call an Annual General Meeting and other General Meetings as required		A / R	I					I			Articles of Association 19-20, Annual calendar of meetings produced summer term for following year	
	Set vision and strategic objectives - of the Trust and Academies, agree KPIs		I	A / R					R		R	Charitable Objects of the Company in Articles of Association, Trustees approve Chorus Improvement Plan, CEO approve Academy SIPs annually	
	Scrutiny - oversee implementation of strategy, measure progress to KPIs		I	A / R					R		R	HoS / Principal responsible at Academy level, CEO at Trust level	
	Due diligence - Oversight and scrutiny of schools joining the Trust			A / R					R				
	Compliance Finance - with all requirements of Funding Agreement and Academy Trust Handbook			A					R	I	R	Master Funding Agreement, Academy Trust Handbook Headteacher responsible for compliance at school level	
	Compliance Regulatory - with all relevant laws and regulations (e.g. charities law, company law, employment law, GDPR, Health and Safety laws)			A					R	I	R	Refer to legal as necessary, DPO etc	
	Compliance Governance - completion of the register of interests, process to deal with conflicts of interest and related party transactions			A					R	I		Accounting officer responsible for register for Members and Trustees	
	Schemes of Delegation - Changes to the SOD			A / R					C				
	Skills audit - complete and recruit to fill gaps on Board of Trustees			A / R					C			NGA skills audit available	
	Skills audit - complete and recruit to fill gaps on LGB			A / R					C	C	C	NGA skills audit available	
	Performance Review Board of Trustees - self-review completed annually, externally year 3			A / R					C			Academies Handbook and NGA	
	Performance Review Chair of Board of Trustees - carry out 360 review periodically		C	A / R					C	C		Chair of LGB consulted	
	Board of Trustees committees member contribution - review annually			A / R								Chairs annual report to Members, Chair to address non-attendance and non-contribution	
	Trustees Succession - plan for Trustee replacement			A / R					C			Standing item on full board agenda for Chair to review	
	Board of Trustees Annual schedule of business - agree			A / R					C			Board Annual standing Agendas set	
	Performance Review LGB - Annual self review of LGB complete annually			A						R	C		
	Performance Review Chair of LGB - carry out 360 review periodically			A					C	R	C	Link Trustee consulted	
	LGB member contribution - review annually			A					C	R	C	Chair to address non-attendance and non-contribution of LGB memebers	
	LGB Governor Succession - plan for LGB member replacement			A					C	R	C	Standing item on full LGB agenda for Chair to review	
	LGB Annual schedule of business - agree			A					R	I	I	LGB Annual standing Agendas set centrally	
	Reporting Governance - Publication on Trust website of all required governance arrangements			A					R			DfE website requirements, Academy Trust Handbook - CEO responsible for Trust	
	Reporting Governance LGB - Publication on Academy websites of all required LGB governance information			A							R	Head responsible for school LGB required information	
	Reporting Annual Trustees Report - Prepare and publish Annual Report on the performance of the Trust on website and submit to ESFA		I	A					R			Audited accounts Trustee Report - see Academies Accounts Direction	
	Policies Trust Wide - Establish and implement central policies for Formal Complaints, Freedom of Information requests, SEND, Safeguarding and Child Protection, Curriculum, Behaviour, Admissions, Charging & Remissions, Expenses, Health & Safety, Premises Management, Data Protection and Staffing												
	policies including Capability, Discipline, Conduct and Grievance			A	C	C	C	C	C	R	C	C	Policies Matrix administered by Exec PA
	Policies school level - determine and approve those which reflect schools ethos & values, admissions, SEND, curriculum, behaviour			A							A	R	Policies matrix administered by school/ exec PA
	Compliance Trust Risk Register - Establish, review and monitor Trust Risk Register, to manage and mitigate strategic risk			A	R					C	C	C	CET Risk Register
	Compliance Business Continuity Risk - manage and mitigate through site Business Continuity and Critical Incident Plans			A		C				R	A	R	CEO Responsible centrally, LGB Accountable at school level and Head responsible at school level
	Auditors - Appointment of Trust external auditors		A	R	C					C	I	I	3 year appointment
Internal Auditors - Appointment of Trust Internal Scrutiny Auditors			A	R					C	I	I	Appointment every 3 years, Resources Cttee set programme every summer for following Academic Year	
Compliance Trust level auditing and reporting arrangements - agree internal scrutiny programme, QA & reporting eg safeguarding, H&S, employment, finance, IT			A	C	C	C	C		R	I	I		
Compliance Trustee & Governor Training Programme			A						R	C	C	Central subscription, welcome & induction process issued - training Governor appointed for each school - Chair Responsibility	
Establish and Implement School Improvement Plans for each Academy in line with Trust strategy and vision			A						R	C	R	The CEO develops School Improvement Plans with Heads in response to Chorus Improvement Plan and QA information	
Agree and review KPIs related to educational performance of Academies			A						R	C	R	CEO andHead develop as part of the School Improvement Plans	
Quality of Teaching- ensuring appropriate levels of support, challenge and intervention to support the delivery of educational outcomes			A						R	C	R		
Define the Curriculum for each Academy and review effectiveness			A						R	C	R		
Pupil Premium- review and challenge the value for money of the PP grant in improving educational outcomes			A						R	C	R	DfE website requirements- pupil premium strategy statement published annually by 31st December	
Single Central Record			A			C			R	I	R	DfE requirement- log all pre-employment checks, including DBS. Updated whenever new staff are recruited	
Agree PAN annually			A						R	C	C		
Provision of Relationship and Sex Education			A				C		C	C	R	Statutory requirements in the national curriculum	

	Provision of RE	A		C		C	C	R	Statutory requirements in the national curriculum
	Collective worship arrangements	A		C		C	C	R	
	Attendance	A			C	R	C	R	
	Safeguarding	A			C	R	C	R	Director of Safeguarding updates Safeguarding Policy annually in response to the most recent Keeping Children Safe in Education advice
	Suspensions	A			C	R	C	R	
	School Hours- ensuring the minimum number of sessions per academic year	A				C	C	R	
	Term Dates	A				C	C	R	Follows Local Authority patterns
Finance	Funding model - agree funding model that secures financial health in short/long term (management fee %, GAG pooling, central spend etc)	A		C			R	I	I
	Central Scheme of financial delegation - establish & review	A		C			R		
	Schools Scheme of financial delegation - establish & review	A		C			R	I	I
	Trust Annual Budget - formuate and set central and Trust wide consolidated budget forecast	A		C			R		
	School Annual Budget - preparation for Board approval	A		C			R	C	R
	Monitor - Trust financial performance against agreed budget - monthly MA's, cashflow forecast, balance sheet	A		C			R		
	Monitor - School financial performance against agreed budget - monthly MA's, cashflow forecast, balance sheet	A		C			R	C	R
	Reporting - financial KPIs and benchmarking value for money - setting and reviewing	A		C			R	I	I
	Reporting - School performance v KPIs and benchmarking value for money	A		C			R	C	R
	Finance policies - establish & maintain compliant policies and procedures in line with reporting requirements	A		C			R	I	I
	Compliance Financial Policies Central - oversight of controls, regularity, probity, VFM in relation to public funds	A		C			R	I	I
	Prepare and implement trust-wide procurement strategies and efficiency programmes	A		C			R	I	I
	Receive and respond to external auditor's annual report - statutory financial reporting	A	R	C			R	I	
	Investments - agreeing policy, setting internal controls and annual plan	A		C			R		
	Land & Premises Assets - Acquiring, disposing, or changing use	A		C			R	C	C
	Fixed Asset Register - maintaining FAR	A		C			R		
	Grant applications	A		C			R	C	R
	Borrowing	A		C			R		
	VAT	A		C			R		
HR	CEO - Appointment and Removal of CEO and Accounting Officer	I	A / R					I	I
	Central Team CFO - Appointment and Removal for delivery of Academy Handbook and financial probity requirements	I	A / R	C			R	I	I
	Central Team Senior Leaders - Appointment and Removal of COO and central executive leadership team	I	A / R	C			R	I	I
	Central Team Other Staff - Appointment and removal of other non-SLT staff eg cross Trust teachers, operational support staff	A		I			R		I
	Central Staffing Structure - Establish and implement organisational structures centrally to suport the Trust and Academies	A		C			R	I	I
	School Headteacher - Appointment and Removal of Head of School / Principal for each Academy	I	A / R				R	C	
	School SLT - Appointment and Removal of Senior Leadership at Academy Level	A					R	C	R
	School Other Staff - Appointment and removal of non-SLT school based/ line managed staff eg teachers, ed support, school admin support	A					R		R
	School Staffing Structures - Establish and implement school organisational structures						A	C	R
	CEO - Performance Management	A / R		C			I		
	School Headteacher - Performance Management of Heads of Schools / Principals	A		I			R	I	I
	Strategic Director of SYTH - Performance Management	A		I			R		
	Trust wide HR policies and procedures - Establish, monitor and implement (Recruitment, pay, disciplinay, grievance, absence) in accordance with appropriate regulations	A		C			R	I	R
	Appraisal and performance management policy and procedures - setting and pay progression, in line with Trust Pay Policy and all statutory regulations	A		C			R	I	I
	Appraisal and performance management - school implementaion of process and pay progression for staff (except Headteacher)	A		C			C	I	R
	Terms and Conditions of Employment - Central Staff Handbook	A		C			R	I	I
	Annual Review of Salaries and Pay Increases - in line with Pay Policy and statutory regulations	A		C			R	I	I
	CEO - Annual Pay Award agree	A / R		C			I		
	Headteacher - Annual Pay Award agree	A		C			R	I	I
	Disciplinary and Grievance Policies - review	A		C			R	I	I
	Central - Organisational restructuring	A		C		C	R		
	School - Organisational restructuring	A		C			R	C	R
Operations	Central Services - Determining and allocating central services provided to the Academies centrally	A					R	C	C
	Central Services - Overseeing the effectiveness of services provided centrally	A					R	C	C
	Insurance cover - Ensuring that the Trust and Academies have all necessary Insurance in place	A	C				R		I
	Media & PR - Overseeing public relations activities to present the activities of the Trust and Academies to the Media and wider community	A					R	I	C
	Stakeholder engagement - Chorus centrally	I	A	C	C	C	C		
	Stakeholder engagement - school level local community						C	A	R
	Chorus Website	A					R		
	School prospectus & website	I					A	C	R
	Asset & premises strategy - determining use of premises and ensuring adequate maintainance	A		C			R	C	C
	IT strategy - determining strategy, use of systems and adequately maintained and lifecycled equipment	A		C			R	C	C
	Compliance FOI requests and complaints - central	A					R		I
	Compliance FOI requests and complaints - school	A					C	I	R
	Legal Claims - with potential impact on reputation	A	C				R	I	I