



Key Stage 1 Phase Lead Teacher

Applicant Pack

SILVERDALE
SIXTH FORM



SOUTH
YORKSHIRE
TEACHING
HUB

RECRUITING • TRAINING • DEVELOPING TEACHERS



SHEFFIELD
TEACHER
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National
Modern
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SCHOOL CENTRED • INITIAL TEACHER TRAINING



Eckington School



Hope Valley
College



Silverdale
School



Westfield School



Bradwell
Junior School



HADY PRIMARY SCHOOL



Malin Bridge
Primary School



Stocksbridge
Junior School



Chorus
Education Trust

Outstanding Achievement for All

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The vacancy

Post advert

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| Deadline for applications: | 11.59pm on 6 July 2025 |
| Interviews to be held: | Week beginning 14 July 2025 |
| To start: | September 2025 |

We are seeking an experienced and enthusiastic Key Stage 1 Phase Lead Teacher to join our dedicated team at Hady Primary School. This is a fantastic opportunity for a committed classroom practitioner to take on a leadership role and play a key part in shaping the learning experiences of our pupils in Years 1 and 2.

The successful candidate will lead the Key Stage 1 team with energy, clarity, and a passion for delivering high-quality education. You will be responsible for overseeing the planning, teaching, and assessment across the phase, working closely with colleagues to support continuous improvement and ensure excellent outcomes for all children. Strong knowledge of the Key Stage 1 curriculum, along with a proven ability to raise standards and lead by example, is essential.

This role offers the opportunity to work as part of a supportive leadership team in a school that values collaboration, professional development, and a child-centred approach to learning. Our pupils are enthusiastic and eager to learn, and we are proud of our inclusive and nurturing ethos.

If you are ready to take the next step in your teaching career and have the drive to lead with confidence and purpose, we warmly welcome your application.

To find out more or to arrange a visit to the school, please contact the school office on office@hadyprimary.chorustrust.org

Role summary

| | |
|-------------------------------------|--|
| Post title: | Key Stage 1 Phase Lead Teacher |
| Group: | M1 – UPS3 plus TLR2b |
| Salary point range: | M1 – UPS3 plus TLR2b |
| Reporting to: | Senior Leadership Team & Headteacher |
| Line manager: | Phase teacher |
| Post holder will work with: | All teaching and support staff within the school and across the trust. |
| Holiday and sickness relief: | By and for other teaching colleagues. |
| Purpose of post: | To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum. To support the pupils' personal development, meet individual pupil's needs and ensure that all children are safe. |
| Version revised: | June 2025 |

Contract:

Permanent – 100% FTE

Job description

The post holder must at all times carry out their responsibilities within the spirit of the school and trust policies and within the framework of legislation relating to academies and education, with particular regard to the statutory responsibilities of the trust and the governing body of the school.

The job description should be read alongside the range of professional duties of teachers as set out the 'teachers' pay and conditions' document. The post-holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the Department for Education (DfE).

The specific duties and responsibilities include but are not limited to:

Leadership and Management

- Help develop a highly effective Phase Team through effective systems.
- Maintain an ethos and provide educational vision and direction which secures outstanding teaching and learning which leads to outstanding outcomes for pupils in the phase.
- Lead by example, provide inspiration and motivation to your team. Embody for the pupils, staff, governors, and parents the vision, purpose and leadership of learning in the phase.
- Ensure that all teaching staff and non- teaching staff are committed to the school's aims, and are accountable in meeting long, medium and short-term objectives to secure school improvement, and targets which secure the educational success of all children in the phase.
- Lead professional development of staff through example, creating strong teamwork.
- Support the provision of high-quality professional development by methods such as coaching, drawing on other sources of expertise where appropriate.
- Lead and manage the creation and implementation of a Phase Action Plan, with particular emphasis on improving the quality of teaching, which identifies priorities and targets for ensuring that pupils achieve high standards and make progress, and in securing school improvement.
- Have high expectations of all pupils and staff.
- Think creatively and imaginatively to anticipate and solve problems and identify opportunities.

Teaching and Learning

- To be an exemplary teacher.
- To be a committed and active member of the staff team and school community.
- To share the planning within a specified year group and to prepare and evaluate activities that lead to the effective education of the pupils in your charge, through half-termly, weekly and daily plans.
- To liaise effectively with appropriate teachers when providing cover for your class, including supply cover for course attendance and PPA release.

- To maintain effective records of pupil progress of the assigned class, including groups and individual pupils, using teacher assessment and any other agreed system.
- To ensure the good behaviour of all pupils in the school, supporting whole school procedures, especially those in your care.
- To be committed to the maintenance of high standards and equality of education throughout the school.
- To meet and inform parents of their children's progress, attitudes, attainment and targets through formal and informal meetings, both before, during and after school.
- To promote the vision, aims and values of the school and to contribute to their development.
- To play a full part in the life of the school, including staff meetings and briefings, INSET, assemblies, liaising with key stakeholders and school policymaking.
- To participate fully in the school self-evaluation process including lesson observations and other appropriate evaluative activities (such as work and planning samples, moderation etc).
- To implement all school policies, promoting equal opportunities for all.
- To undertake any other particular duty reasonably assigned by the Head of Teaching and Learning from time to time

Achievement and Progress

- To work with the Leadership Team to monitor, evaluate and review the effects of policies, priorities and targets of the school in practice, and take action as necessary.
- To contribute to the School Evaluation Form.
- Work with other lead professionals to ensure the use of comparative data, together with information technology about pupils' prior attainment, to establish benchmarks and set targets for improvement.
- Use this information to from monitoring feedback to inform addressing areas for improvements.

Management of staff and resources

- Manage, monitor, and review the range, quality and quantity of all available resources in order to improve pupils' achievements, ensure efficiency and secure value for money.
- Act as a line manager and support the team of employees you supervise by leading on all HR processes in line with policies and procedures (supported by HR and SLT) eg: probation and induction, appraisals etc.
- Plan, monitor and manage the relevant academic year departmental budget (if applicable to role) that is allocated to the team/department, following finance processes to order and approve departmental requests.
- Manage departmental equipment and resources, leading by example for your team to care for their equipment and environment, logging building or IT faults on the appropriate "helpdesks".

Support for the trust/school

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Work in a flexible way to respond to the needs of the trust and to fulfil other duties and responsibilities appropriate to the grade and role as and when required.
- Be aware of and support difference and ensure equal opportunities for all.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Contribute to the overall ethos/work/aims of the trust/schools.
- Participate in relevant training, other learning activities and performance management as required.
- Team responsibilities: all staff are considered part of the overall trust team and may be required to provide assistance to colleagues in other areas from time to time commensurate with the role, skillset and grade.

Changes to these duties

The above duties are not exhaustive and the post holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Headteacher/Principal.

The job description and allocation of particular responsibilities will be kept under review and may be amended via consultation with individuals, the governing body or board of trustees and/or senior leadership team as required. Trade union representation will be welcomed in any such discussions.

Person Specification

Job Title: Key Stage 1 Phase Lead Teacher

| REQUIREMENTS | Essential | Desirable | Assessment method A = application I = interview R = reference |
|--|-----------|-----------|--|
| Qualifications | | | |
| A relevant degree together with Primary PGCE or equivalent teaching qualification (or currently an ITT/GTP trainee). | ✓ | | A |
| Evidence of commitment to CPD to support areas of the job role. | ✓ | | A/I/R |
| Detailed knowledge and understanding of the current issues in Primary education. | ✓ | | A/I/R |
| Experience | | | |
| Very good classroom practitioner with experience in KS1 | ✓ | | A/I/R |
| Contribution to school beyond the classroom. | ✓ | | A/I/R |
| Ability to devise new resources for learning. | ✓ | | A/I/R |
| Knowledge and understanding regarding safeguarding, child protection and Prevent. | ✓ | | A/I/R |
| Use of achievement information to inform classroom teaching. | ✓ | | A/I/R |
| Professional knowledge and understanding | | | |
| An enthusiasm for innovation and developing teaching and learning. | ✓ | | A/I/R |
| An excellent understanding of engagement and how to motivate students. | ✓ | | A/I/R |
| A sound understanding of a range of teaching strategies and pedagogy. | ✓ | | A/I/R |
| Detailed knowledge of current developments in education, including the use of the Pupil Premium. | ✓ | | A/I/R |

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| Knowledge and experience of intervention strategies. | ✓ | | A/I/R |
| Professional skills | | | |
| A high commitment to learning and achievement. | ✓ | | A/I/R |
| A passion for education and making a difference. | ✓ | | A/I/R |
| Excellent interpersonal, planning and organisational skills. | ✓ | | A/I/R |
| The ability to collaborate with other staff. | ✓ | | A/I/R |
| Willingness to contribute to the wider life of the school. | ✓ | | A/I/R |
| Commitment to safeguarding and promoting the safety and welfare of young people. | ✓ | | A/I/R |
| Ability to inspire confidence in and establish excellent relationships with pupils, teachers and parents. | ✓ | | A/I/R |

Hady Primary School

Hady Primary School is a primary school and nursery, situated in the East of Chesterfield, Derbyshire. It welcomes 350 pupils through its doors, from Nursery to Year 6.

Hady Primary aims to provide a nurturing environment, inspiring experience, and firm foundation for growth for the pupils, who are willing to learn, well-behaved and enthusiastic. It does so from an elevated location overlooking Chesterfield, which offers access to outdoor learning areas.

The school strives for excellence, welcomes challenges and delivers consistently strong results and Ofsted judged it to be 'Good' at its most recent (ungraded) inspection in April 2024, with evidence that "the inspection grade might be outstanding if a graded inspection were carried out".



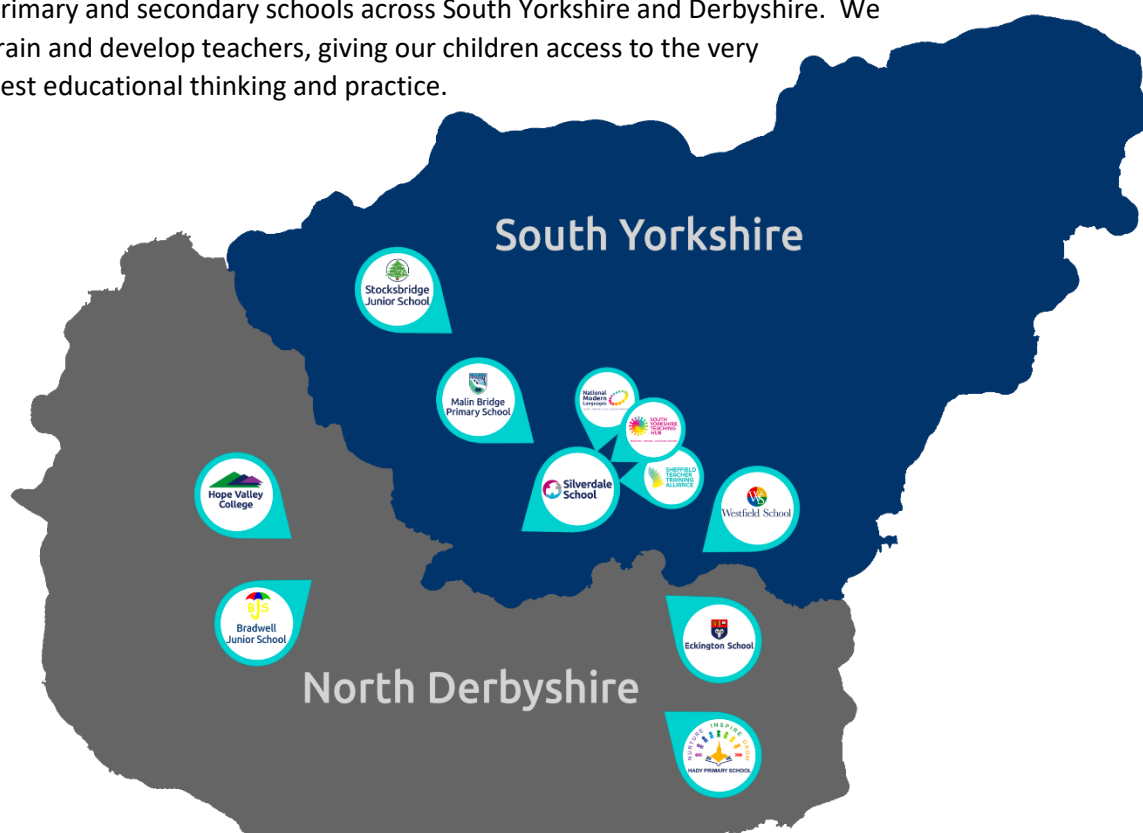
In addition to trust-wide benefits for all staff, those at Hady Primary School also have access to:

- Supportive and friendly staff and leadership team.
- Free staff parking.

You can view the school website at: www.hadyprimaryschool.co.uk.

Chorus Education Trust

Chorus Trust is a growing trust, committed to providing every child with the best education in both primary and secondary schools across South Yorkshire and Derbyshire. We train and develop teachers, giving our children access to the very best educational thinking and practice.



Our vision is 'Outstanding Achievement for All'. We want to create a culture of success in which our children and young people can succeed. We do this through the provision of safe and supportive schools, collaborating to ensure our children benefit from a more effective spend of public money.

As part of the Chorus Trust Team, all staff have access to:

- | | |
|---|---|
|  <p>An ethos of being a force for good; of being part of a team that enables 'outstanding achievement for all'.</p> |  <p>Leading edge training and development through the South Yorkshire Teaching Hub.</p> |
|  <p>A collaborative environment encouraging knowledge sharing and support.</p> |  <p>Discounted health schemes through Westfield Health and Westfield Rewards Schemes.</p> |
|  <p>Competitive pension schemes: Teacher's Pension Scheme (teaching staff) and local government pension scheme (support staff).</p> |  <p>Term-time only contract postholders have the freedom of having school holidays off.</p> |
|  <p>Career progression opportunities within a growing, local trust.</p> |  <p>Support for flexible working arrangements.</p> |

You can read more about Chorus Trust at www.chorustrust.org.

To apply

- Full application pack and application forms available from:
www.chorustrust.org/vacancies
- Completed application forms are to be sent to: Alice Pearson (HR Officer)
at: recruitment@chorustrust.org
- Please note that CVs and council application forms will not be accepted.
- Deadline for applications: 11.59pm on Sunday 6 July 2025
- Interviews to be held: week beginning 14 July 2025

Disability confident

Chorus Trust is part of the disability confident scheme. We guarantee to interview all disabled applicants who meet the minimum criteria for the vacancy.



Safeguarding

At Chorus Trust we are committed to the safeguarding of all our pupils, please visit our website to access our safeguarding and child protection policy at www.chorustrust.org/policies.

The trust will conduct an online search of the successful candidate in line with the DfE's keeping children safe in education advice.

The successful candidate will be required to complete a Disclosure and Barring Service (DBS) check in line with the Rehabilitation of Offenders Act (ROA) 1974 (Exceptions) Order 1975 and the Police Act Regulations.