

# Applicant Pack

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To be read in conjunction with our 'Join our staff' brochure



Outstanding Achievement for All

## Job Advert



Silverdale School is an extremely popular and high achieving 11-18 comprehensive in the south west of Sheffield and is the founding school of Chorus Education Trust. The school is rated as 'Outstanding' (Ofsted 2014) and has an excellent record of student achievement at both KS4 and KS5. At its heart sits one of the country's largest Teaching Schools,

the **Sheffield Teaching Training Alliance** and in 2020 it was asked to establish one of the first Teaching School Hubs, which resulted in the launch of the **South Yorkshire Teaching Hub**. In 2020 it was named the Sunday Times Top State Secondary School in the North of the Decade, in recognition of its sustained success.



Silverdale School is part of Chorus Education Trust, and as such all appointees may be required to work at any Trust site in the future.

You can view the school website at: [www.silverdale-chorustrust.org](http://www.silverdale-chorustrust.org)

### Teacher of English

**Payscale: M1 to UPS3**

**Permanent**

**To start: September 2022**

### About this vacancy

Required for September, an enthusiastic and well-qualified English teacher. This is an exciting opportunity to join a dedicated and highly successful team and would suit a newly/recently qualified or experienced teacher. The successful candidate would be required to teach Key Stage 3 and GCSE English Literature and English Language, and an ambition to teach an A level would be an advantage.

Benefits include:

- CPD support from the South Yorkshire Teaching School Hub throughout your career.
- Opportunities to develop skills and experience as part of a growing, local Trust.

### To apply

The full application pack is available from [www.chorustrust.org/vacancies](http://www.chorustrust.org/vacancies) and completed Chorus Trust application forms are to be sent to Jill Rishworth (HR Administrator) at: [recruitment@silverdale.chorustrust.org](mailto:recruitment@silverdale.chorustrust.org)

Please note that CVs and Sheffield City Council application forms will not be accepted.

Deadline for applications: **11.59pm on Sunday 27 February 2022.**

Interviews to be held: **week beginning 14 March 2022.**

*The successful candidate will be required to complete a Disclosure & Barring check in line with the Rehabilitation of Offenders Act (ROA) 1974 (Exceptions) Order 1975 and the Police Act Regulations.*

## Job Description: summary

<b>Post title:</b>	<b>Teacher of English</b>
<b>Group:</b>	M1 – UPS3
<b>Salary point range:</b>	M1 – M6 and UPS1 to UPS3
<b>Reporting to:</b>	Head of Department, Senior Leadership Team & Head of School
<b>Line Manager of post holder (if different):</b>	Head of Department
<b>Post holder will work with:</b>	All Teaching and Support staff within the School and across the Trust.
<b>Holiday and sickness relief:</b>	By and for other teaching colleagues.
<b>Purpose of job:</b>	To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and ensure delivery of high quality teaching and learning for which the teacher is accountable.
	This post may work across the Trust schools.
<b>Version revised:</b>	April 2021

## Job Description: duties

The post holder must at all times carry out his/her responsibilities within the spirit of the School and Trust policies and within the framework of legislation relating to Academies and Education, with particular regard to the statutory responsibilities of the Trust and the Governing Body of the School.

The job description should be read alongside the range of professional duties of teachers as set out the Teachers' Pay and Conditions Document. The post-holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the Department for Education.

The specific duties and responsibilities include but are not limited to:

### Teaching

- Plan and teach lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- Participate in arrangements for preparing pupils for external examinations.

### Whole school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- Subject to paragraph 52.7 of the STPCD, supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

### Health, safety and discipline

- Promote the safety and well-being of pupils.
- Maintain good order and discipline among pupils.

### Management of staff and resources

- Direct and supervise support staff assigned to them and, where appropriate, other teachers.
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- Deploy resources delegated to them.

## Professional development

- Participate in arrangements for the appraisal and review of their own performance and, where appropriate, that of other teachers and support staff.
- Participate in arrangements for their own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

## Communication

- Communicate with pupils, parents and carers.

## Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.

## Support for the Trust / School (applies to all roles)

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Work in a flexible way to respond to the needs of the Trust and to fulfil other duties and responsibilities appropriate to the grade and role as and when required.
- Be aware of and support difference and ensure equal opportunities for all.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Contribute to the overall ethos/work/aims of the Trust/schools.
- Participate in relevant training, other learning activities and performance management as required.
- Team responsibilities: all staff are considered part of the overall Trust team and may be required to provide assistance to colleagues in other areas from time to time commensurate with the role, skillset and grade.

## Changes to these duties

The above duties are not exhaustive and the post holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Principal.

The job description and allocation of particular responsibilities will be kept under review and may be amended via consultation with individuals, the Governing Body or Board of Trustees and/or Senior leadership team as required. Trade Union representation will be welcomed in any such discussions.

# Person Specification

**Job title: Teacher of English**

<b>REQUIREMENTS</b>	<b>Essential</b>	<b>Desirable</b>	<b>Assessment method</b> A = application I = interview R = reference
<b>Qualifications</b>			
A relevant degree together with English PGCE or equivalent teaching qualification (or currently an ITT/GTP trainee).	✓		<b>A</b>
Evidence of commitment to CPD to support areas of the job role.	✓		<b>A / I / R</b>
Detailed knowledge and understanding of the current issues in English education.	✓		<b>A / I</b>
<b>Experience</b>			
Very good classroom practitioner OR Successful placement(s) teaching English at KS3 and KS4 (for applicants currently in training) OR Successful record of teaching English including very good exam results at one or more of KS4 and KS5 (for applicants who have already gained QTS).			<b>A / I / R</b>
Contribution to the development of English beyond the classroom.			<b>A / I / R</b>
Ability to devise new resources for learning.			<b>A / I</b>
Knowledge and understanding regarding safeguarding, child protection and Prevent.			<b>A / I / R</b>
Use of student performance data to inform classroom teaching.			<b>A / I</b>
<b>Professional knowledge and understanding</b>			
An enthusiasm for innovation and developing teaching and learning.			<b>A / I / R</b>

An excellent understanding of engagement and how to motivate students.			<b>A / I</b>
A sound understanding of modern pedagogy methods within the field of teaching English.			<b>A / I</b>
Detailed knowledge of current developments in education including the use of the Pupil Premium.			<b>A / I</b>
Knowledge and experience of intervention strategies.			<b>A / I</b>
<b>Professional skills</b>			
A high commitment to learning and achievement.			<b>A / I</b>
A passion for education and making a difference.			<b>A / I</b>
Excellent interpersonal, planning and organisational skills.			<b>A / I / R</b>
The ability to collaborate with other staff.			<b>A / I / R</b>
Willingness to contribute to the wider life of the school.			<b>A / I</b>
Commitment to safeguarding and promoting the safety and welfare of young people.			<b>A / I / R</b>
Ability to inspire confidence in and establish excellent relationships with pupils, teachers and parents.			<b>A / I / R</b>