

# Chorus Education Trust

## Remote Education Statement

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| <b>Name and job title of author</b>                          | Katie Cochrane, Executive Director of Education                                       |
| <b>Target audience:</b>                                      | Students / Staff / Trainees / Parents / <del>Governors / Trustees /</del><br>Visitors |
| <b>Related documents:</b>                                    | n/a                                                                                   |



## Version control

| Version | Section        | Amendments   | Date ratified: | Author name and job title                             |
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| 1.0     | Whole document | New document |                | Katie Cochrane,<br>Executive Director<br>of Education |
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## Contents

|                                                             |   |
|-------------------------------------------------------------|---|
| Introduction .....                                          | 4 |
| When remote education may happen .....                      | 4 |
| General information about the types of remote learning..... | 4 |
| Safeguarding .....                                          | 4 |
| Related policy: .....                                       | 5 |

## Introduction

Attendance is essential for pupils to get the most out of their school experience, including for their attainment, wellbeing, and wider life chances.

In response to the 'Providing remote education: Non-Statutory guidance for schools' DfE 2024, if remote education is required in any of the Chorus Education Trust schools, information will be provided at the time by the individual school.

Remote education should only ever be considered as a last resort where a decision has already been made that attendance at school is not possible, but pupils are able to continue learning.

## When remote education may happen

Circumstances where it might not be possible for pupils to receive in person education fit into 2 broad categories:

- school closures or restrictions on attendance, where school access for pupils is restricted
- individual cases where a pupil is unable to attend school but can learn

In the event of a full school closure, Chorus Education Trust is committed to providing continuity of education to its pupils and will do so through a process of remote (online) learning.

## General information about the types of remote learning

Examples of access to on-line learning, **may** include:

Activities such as, recorded and/or live direct teaching, as well as time to complete tasks, reading and assignments independently.

- Instructions sent via email
- Access to on-line platforms (e.g. Microsoft teams, share point google classroom, SPARX, digital learning platforms)
- Printed learning packs will be used where necessary (where a pupil is unable to effectively access online materials and lessons). For example: CGP workbooks, revision guidance story/reading books, exercise books, writing materials
- Live lessons
- Use of resources such as: BBC bitesize, The Oak National Academy, TT Rockstars, my Maths, White Rose Maths etc, live recorded material by staff
- Phone calls home will be in place to ensure on-going contact with pupil and their families when remote the remote learning plan is being implemented.

## Safeguarding

Should you have any safeguarding concerns linked to remote learning, please contact the schools Designated Safeguarding Lead (DSL) - contact available on the school website.

## **Related policy:**

DfE: Providing remote education: guidance for schools. August 2024 (non-statutory)